Shoshone School District 312 Migrant Observation Check Sheet

Student Name:	School:	Date of observation:
Building Manager:	Observer:	Grade: Home Room:
Directions: Gather the following information through observation and communication with school staff and parents. This data will be used during collaboration with liaison, building manager, teachers and administration.		
1. Does the student understand what the teacher is saying? Comments (signs of students' lack of comprehension may be fidgety or easily distracted during instruction time etc.):		
2. What kind of grades is he/she receiving in class? Are there academic issues that may warrant intervention? Comments:		
3. Student personal needs are being met (a Comments:	ppropriate clothing, shoes, good hygiene etc.):	□ yes □ no
4. What have those who work with student (teacher, aide, secretary etc.) observed about his/her behavior?		
5. Additional information received from parent(s):		

AFTER ALL QUESTIONS ARE COMPLETE RETURN TO BUILDING MANAGER